researchers and practitioners Changed their attention in recent years, to the techniques that encourage learners to pay attention to language forms in the belief that an awareness of form will contribute to language acquisition. This study was conducted to measure the relative effectiveness of consciousness raising tasks on Iranian EFL learner's acquisition of phrasal verbs. To this end sixty senior high school students were selected based on a Nelson Proficiency Test and were randomly assigned to one control group and two experimental groups of twenty. One of the experimental groups was provided with an explicit consciousness raising task and the other group received an implicit consciousness raising task as treatment in a three month period. The participants in the control group did not receive any kind of consciousness raising tasks. The results of the study, which were collected through a pre-test at the beginning of the treatment period and a post-test at the end, revealed that although both consciousness raising tasks were proved effective in comparison with the control group, there was not a significant difference between the two kinds of consciousness raising tasks used in the study.