Tertiary Level non-English Major Students' Motivation and Attitudes towards English Language Learning: Focusing on Computer Engineering and Persian Literature

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The present study sought to investigate the attitudes and motivation of non-English major students of computer engineering and Persian literature (PL) toward learning English language. To fulfill the objectives of the study, 100 non-English students from Islamic Azad University of Ahvaz were selected- 50 computer and 50 PL students. The data were collected by administering a questionnaire. The questionnaire included 28 items related to the participants' attitudes and motivation instrumental and integrative. The study followed a quantitative analysis method to find the answers to the research questions. The obtained results showed that both groups presented positive attitudes toward English language and both groups had instrumental motivation to learn English. Moreover, computer group was more integratively motivated than PL students.

The study also discusses some implications for English language instructors and syllabus designers.