The Impact of Text Messaging on Idiom Learning of Iranian EFL Learners

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Many studies have suggested that the incorporation of new technologies to teaching context can lead to the facilitation of learning among learners. One of these newly-developed technologies is mobile phone, whose anytime anywhere characteristics has made it a suitable learning tool, especially for language learning. The present study was conducted on 30 (24 female and 6 male participants) Iranian EFL intermediate students, aged between 15 and 24. They were selected on the basis of a Quick Placement Test and randomly assigned into two groups to receive teaching in-class idiom learning while the participants of the experimental group also received after-class-idiom messages for two months. The researcher also surveyed students' and teachers' attitudes towards the use of SMS in learning idioms through using a questionnaire. The results indicated that not only the teachers and participants had a positive attitude toward Short Message Service (SMS) learning but also the participants in the experimental group performed better on post-test. Keywords: New technologies, Idioms, Mobile phone, Short Message Service (SM