This study seeks to find out objectives based on translation students' expectations that translation teachers can follow in translation workshop course. To do so, the MA translation students of Islamic Azad University accepted in 2011-2012 academic year were selected as the sample of the study. Then, as a convenience sampling, the participants were selected from Islamic Azad University of Khorasgan Branch and Islamic Azad university of Shahreza Branch. In order to gather the required data, first a pilot questionnaire contained six open-ended questions designed on the bases of the research questions. Then, the analysis of the collected data was classified and a structured questionnaire containing 44 items based on four domains and the 5-point Likert-scale was developed. The answers of 63 participants, 33 from Islamic Azad University of Khorasgan Branch and 30 from Islamic Azad university of Shahreza Branch, were analyzed and the findings of the study indicated that the MA translation students did not get enough satisfaction from translation education in workshop context at Islamic Azad University. A gap was also found between students' abilities and real-world translation. Furthermore, translation education appears to have not achieved its purposes in both theoretical and practical aspects of the program in translation workshop course. One possible explanation is that theories and methods of teaching in MA translation workshop course need a more accurate revision to make students ready for the purposes of the higher education.